

SATYAM COLLEGE OF EDUCATION NOIDA

NAAC Accredited "B++"

Affiliated to
SNDT Women's
University, Mumbai



Satyam
GROUP OF INSTITUTIONS
Empowering women through education

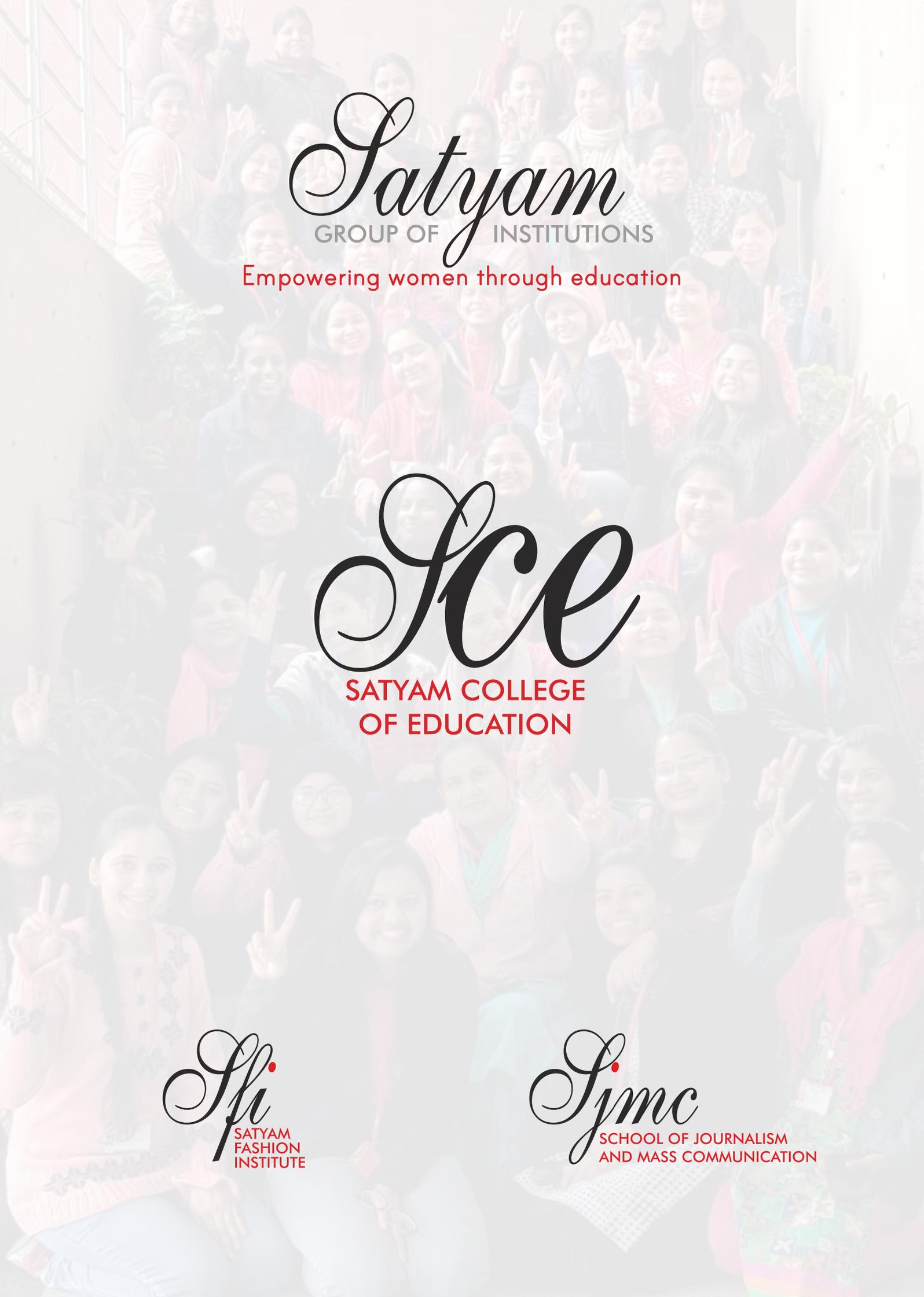
B.Ed.

(2 Years Regular)

PROSPECTUS

2023-24





Satyam

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Empowering women through education

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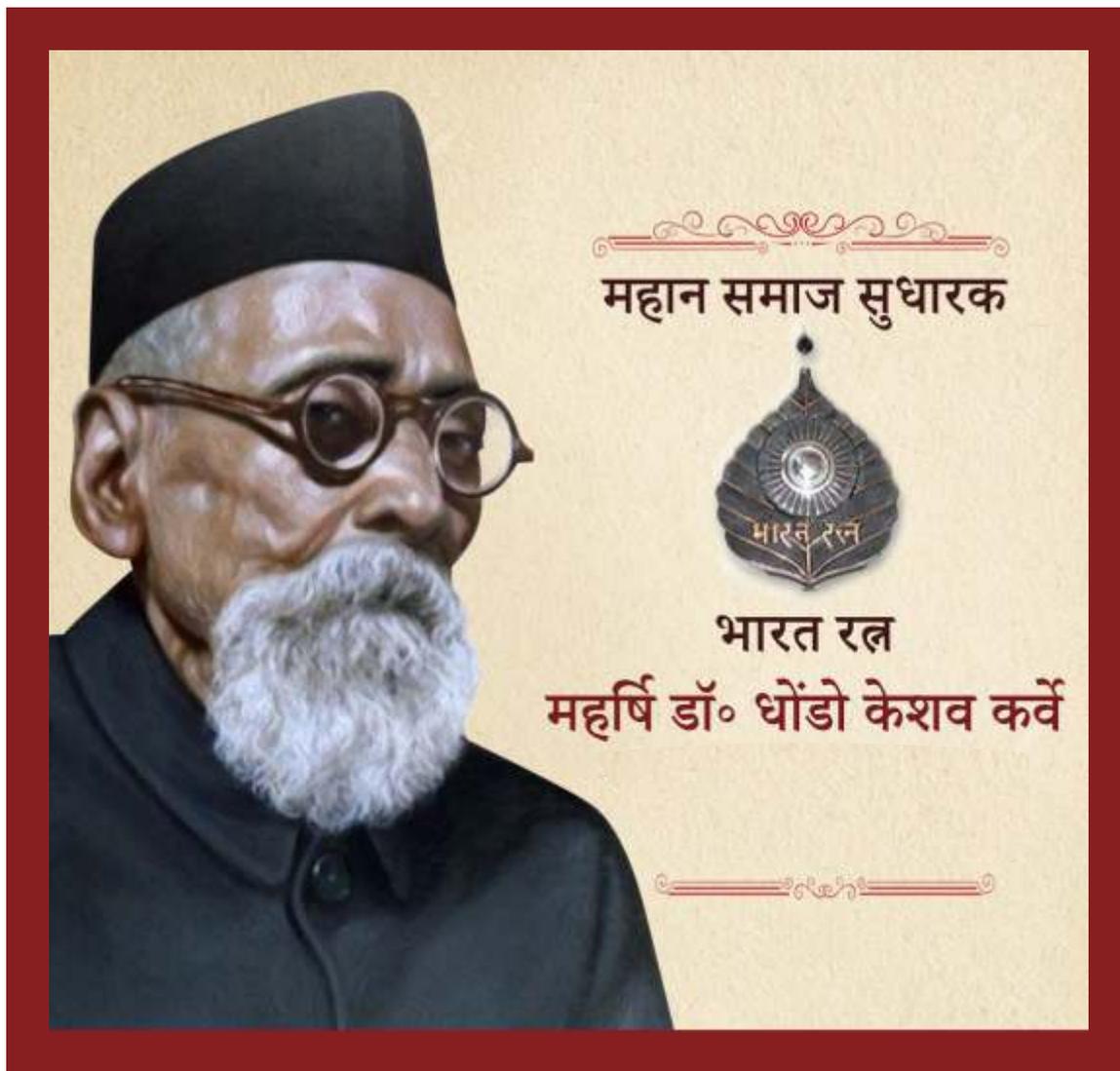
SATYAM COLLEGE
OF EDUCATION

Sfi
SATYAM
FASHION
INSTITUTE

Sjmc
SCHOOL OF JOURNALISM
AND MASS COMMUNICATION

Highlights!

SNDT University	1-2
The Institute	3
NAAC Accreditation	4
About SCE & Why SCE?	5
Advisory Board	6
From Chairperson's Desk	7
From Principal's Desk	8
B.Ed Program	9
Eligibility Criteria	19-11
Structure (PLOs & CLOs)	12-14
Infrastructure	15-16
Facilities@ SCE	17-18
Events	19-20
Convocation 2021-22	21
Navya 2022	22
Celebrations @ SCE	23-24
Orientation2022	25
Internship/PracticeTeaching	26
Campus Placement	27
The Mentors	28-29
Administrative Team	30
Alumni @ SCE	31-33



Founded by Maharshi Dhondo Karve in the year 1916 for a noble cause of women's education

Affiliation

SNDT is the first university in Maharashtra to obtain a five-star rating from the National Assessment and Accreditation Council (NAAC) of India in the year 2000 and was reaccredited with 'A' grade.



SNDT Women's University is the first Women's university in India as well as in South-East Asia. The University was founded by Maharshi Dr. Dhondo Keshav Karve in 1916 for a noble cause of Women's Education. The first five women graduated in 1921 from this University. The University Headquarters is in Churchgate Campus, Mumbai and the other two campuses of this University are at Juhu, Mumbai and Karve Road, Pune.

In a century old existence, the university has grown into a multidisciplinary institution hosting diverse professional, technical and liberal arts programmes from K12 to PhD. SNDTWU is probably one such university where there is Nursery school as laboratory for Human Development Department, Centres for Women's Studies, Inclusion and Exclusion, stance Education, and has affiliated institutions for doctoral programmes. Unlike most university's in the country which have to have state jurisdiction, SNDTWU is unique in terms of jurisdiction. SNDTWU can affiliate colleges/institutions anywhere in India with prior consent from the State Government.

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. The university is committed to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity" through vocational and professional courses for women. The motto of the university is "An enlightened woman is a source of infinite strength". There are six institutions recognized by SNDTWU for Ph. D. Research. SNDTWU is a home to 1100 teaching and non-teaching staff members and 50,000 students spread across seven states and a union territory.

SNDT Women's University stands 32nd amongst multi-disciplinary universities of India and ranked fourth in Western India according to the Week-Hansa Research ranking of 2020.

VISION

Today we visualise the SNDT Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

MISSION

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity"

MOTTO

An Enlightened Woman is a Source of Infinite Strength



"Education is the key to success in life, and teachers make a lasting impact in the lives of their students."
–Solomon Ortiz

Satyam college of Education has been established with a firm commitment to foster a holistic approach to facilitate and promote studies and research in emerging areas of education. Satyam College of Education, Noida, is embarking in this direction with the most cherished goals

- **Excellence in standards and**
- **Global accessibility to the students.**

Quality is a bench mark for the development of infrastructure and human resource at SCE. A great teacher is one whom a student remembers and cherishes forever. Teachers have long lasting impact on the lives of their students and great teachers inspire students towards greatness.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare*

Satyam College of Education

*Sector-62, Noida, Dist. Gautam Buddha Nagar, affiliated to
Shreemati Nathibai Damodar Thackersey Women's University, Uttar Pradesh as
Accredited*

*with CGPA of 2.96 on four point scale
at B⁺⁺ grade
valid up to November 08, 2027*

Date : November 09, 2022



S. C. Sharma
Director

In Satyam College of Education (NAAC Accredited B++), we empower our students with a love of language and its power to communicate, to entertain and to express their needs and feelings. We nurture the hidden potentials of our future teachers through various group and individual activities which are highly recommended for a successful teacher.

We are on a mission to inculcate versatility in development of the dynamic personality of Satyam students through a lot of academic as well as Professional preparations. Our integrated teaching program covers all aspects of a groomed future teacher.

VISION

We aspire to be a leading Institution in the country offering quality teacher education to enlighten, emancipate and empower the student-teacher fraternity and to foster lifelong learning.

MISSION

We are committed to provide trained & committed women teachers with multi-dimensional qualities and professional competencies in the field of Education.

Why SCE?

- Guest lectures /Workshops/Seminars by eminent educationists
- Educational Visits to NCERT, National Science Centre, Book Fairs, etc
- ICT based Education (Smart Board, LCD Projectors, ICT Lab)
- Internship in reputed schools of Delhi/ NCR
- Mentor Mentee System: Personal/Professional Guidance& Counseling
- Well Equipped Laboratories
- Enriched Resource Centers
- Certified Value added & Self Study Courses
- MOU's with esteemed Institutions
- Exchange program for professional development
- Local Chapter at SWAYAM
- Provision for Anti-ragging committee, student Grievance & Internal Compliance cell
- Campus Placement assistance in reputed Schools
- Teaching methodology:
 - ▲ Lecture cum Discussions
 - ▲ Explanations & Narrations
 - ▲ Seminars/Workshops
 - ▲ Role Plays
 - ▲ Collaborative & Cooperative Methods
 - ▲ ICT Enabled teaching-learning
 - ▲ Team Teaching
 - ▲ Demonstrations

* Any kind of ragging is strictly prohibited in the college premises

Registration No.: F.NRC/NCTE/UP-2652/2015/126614 dated 19.10.2015

Satyam College of Education is dedicated for helping students to prepare and impactful career in the field of education by offering specialised studies / courses / program available on cost that will develop professional skills of the student. Certificate will be issued by college / Institute.



The advisory board and committee has been set up to act as a bridge between the industry and the academics both at national and international levels.

BOARD MEMBERS:

1. Mrs. Sneh Singh - Chairperson
2. Mrs. Saroj Chaudhary - Trustee/Vice Chairperson
3. CA Pradeep K Gupta - Trustee/Secretary
4. CA Vivek Jain - Trustee
5. Shree Pradeep Agarwal - Trustee
6. Shree Vishal Jain -Trustee

Advisory Committee:

- (i) Dr.(Prof.) Shahikala Wanjari – Former Vice Chancellor of SNDT Women’s University
Chairperson of the Committee.
- (ii) Mrs. Sneh Singh – Chairman of Satyam Charitable Trust - Member
- (iii) CA Pradeep K Gupta – Secretary of Satyam Charitable Trust - Member
- (iv) Dr. Bineeta Agrawal - Principal SCE – Member Secretary
- (v) Dr. Vandana Jaglan - Principal SFI - Member
- (vi) Ms. Preeti Goel – Head Industry & IQAC Coordinator - Member
- (vii) Dr. Saroj Sharma – Chairperson NIOS - Member
- (viii) Prof. (Dr.) Aarti Srivastava – NUEPA - Member
- (ix) Ms. Supriti Chauhan - Principal, DPS GR. Noida - Member

Academic Review Committee:

- (i) Dr. Bineeta Agarwal - Principal, SCE – Chairperson of the Committee
- (ii) Dr. Reeta Sonawat – Former Dean of SNDT Women’s University- Member.
- (iii) Ms. Preeti Goel – Head Industry & IQAC Coordinator - Member Secretary
- (iv) Ms. Neha Aggarwal - HOD (Academics), - Member
- (v) Dr. Indrani Verma, Ex-principal, VMLG College, Ghaziabad
- (vi) Dr. Neetu Chawla, Principal, RCCV, Girls College, Ghaziabad
- (vii) Dr. Abhilasha Gautam, Principal, AIE. Greater Noida
- (viii) Dr. Vinod K. Shanwal, HOD, (Education Dept.) Gautam Buddha University
- (ix) Ms. Meenakshi Zarabi – Principal, Aspam Scottish School, Noida - Member
- (x) Ms. Aditi Basu Roy – Principal, Grads International School, Gr. Noida - Member



Ms. Sneh Singh

Chairperson

"Education is the key for women to achieve economic independence".

Although, women in the majority of countries have the right to an education but equal access to education for women remains a problem. Education of women have always been my dream and Satyam College of Education is fulfilling this dream to the optimum. Satyam college of Education facilitates the education to women who are struggling to access education, and for those who want to end educational inequality. Satyam College of Education is a perfect institute instilling skills in budding teachers and contributing in the society by creating competent teachers.

Best Wishes

Sneh Singh



Dr. Bineeta Agrawal
Principal

**“A teacher is a compass that activates the magnets of curiosity, knowledge and wisdom in the pupils.” -
Ever Garrison**

The success of any nation depends on the youth who further depends upon the quality of instruction. New age education is dominated today by DICE –Design, Innovation, Creativity and Entrepreneurship. . It is important to orient young minds in understanding innovative learning practices to capture the new elements of DICE. Knowledge and its application is the only way, by which this can be achieved. The role of the teacher may have changed but the teacher still remains a vital guide and leader in a student's educational journey. No other profession is designed to have such a transformative effect upon the lives of individuals in our society than teaching. We intend to keep working to help our current and future students to advance in their careers and achieve their goals.

Here at Satyam College of Education we try to produce the future teachers who find themselves well equipped to meet the unprecedented challenges and advantages of the vast opportunities presented by technological changes and globalization.

Best Wishes!

Bachelor of Education (B.Ed.) Program :Annual Mode

B. Ed. at Satyam College of Education is a two year regular teacher training course approved by National Council of Teacher Education (NCTE) and affiliated to SNDT Women's University. The course curriculum intends to professionally equip women teachers with all the requisite theoretical knowledge and practical skills required by the teachers to handle the challenges posed in the classroom of the new millennium. An external exam is conducted by the university.

Medium of Instruction

1. The medium of instruction offered for the B. Ed. course are English & Hindi.
2. The medium of the Examination is English & Hindi, as chosen by the student.

Eligibility for Admission

Admission will be based upon CET (Common Entrance Test) conducted by SNDT Women's University, Mumbai.

The candidate should be an Indian National and should have passed Bachelor's Degree and/or Master's Degree with subjects Sciences and Mathematics, Social Sciences /History / Geography / Economics / Political Sciences / Psychology / Philosophy / Education / Library) / Humanity Sciences (all Languages and Literature)/Commerce and secured minimum 50% either in graduation/post graduation and those candidates belonging to backward class category (SC, ST & SEBC/OBC) who have secured minimum 45% will be considered.

OR

The candidate should be an Indian National and should have passed Bachelor's Degree and/or Master's Degree with subjects in engineering and Technology / (with Science and Mathematics as a special subjects) / Bachelor's Degree with the subjects Management/Engineering/Computers/Law/Information-Technology/Agriculture/BBI/Medical Sciences/All Social Sciences/ Fine Art / Performing Art (Music / Dance / Drama etc.) and secured minimum 55% either in graduation / post graduation and those candidates belonging to Backward Class Category (SC, ST & SEBC / OBC) who have secured Minimum 50% .

OR

The candidate should have obtained Bachelor's Degree recognized as an equivalent degree by the Government of Gujrat, Goa, Madhya Pradesh, Uttarpradesh and Bihar to the Bachelor's Degree and /or Master's Degree in subjects mentioned in (i) and (ii) above...

OR

The candidate should have obtained any Bachelor's Degree given by Open University incorporated by an act of the Central or State Legislature.

OR

The candidate who has appeared for the Final year examination of any Bachelor's Degree awarded by any of the universities incorporated by an act of the Central or State Legislature or declared to be Deemed University under section 3 of the UGC ACT, 1956.

- ▶ Candidates who are appearing for the qualifying examination in the academic year 2022-23 are also eligible to apply for B.Ed admission. Such candidates will become eligible for admission only if they produce marks Memo/Degree Certificate of the Qualifying Examination while filling in the Admission Form. Aggregate marks mean the Grand total of marks obtained by the candidate at the Certificate/degree on which the class/Division/Grade is awarded by the Board/University.
- ▶ In case the candidates are awarded Grades / CGPA instead of marks, the conversion of Grades, CGPA to percentage of marks would be based on the Formula / procedure certified by the Board / University / Institution from where the candidate has obtained the Bachelor's Degree. The candidate will have to bring the necessary proof to that effect from the Board / University / Institution.
- ▶ The candidate belonging to SC/ST/SEBC/OBC/BC/BC (Women) categories should produce "Caste Certificate" issued by the Competent Authority. All candidates belonging to reserve category should submit "Validity Certificate" issued by the Competent Authority and all other Category Candidates should submit Valid Non Creamy Layer Certificate as applicable excepting SC, ST candidates, at the time of verification of documents/Admission.

Rules for Admission

All admissions are subject to the approval of the SNDT, Women's University, Mumbai.

- (1) It is the responsibility of the candidate to follow the rules of admission procedure and the instruction imparted, scrupulously.
- (2) The candidates have to remain present at the time of admission and get the original certificates alongwith originals scrutinized by the relevant authorities. Candidate needs to submit photocopies of all certificates as mentioned with the application form, original will be returned after verification by the university.
- (3) It is the responsibility of the candidate in every respect to see that the information asked in the application form is filled properly and correctly. No information such as about merit, reservation will be allowed to change, once the form is accepted.
- (4) The candidates will be required to submit the attested copy of following documents, whichever applicable, along-with the application form. Original documents should be brought for verification at the time of admission.
 - Migration Certificate.
 - B.A./B.Com./B.Sc./B.H.Sc. or any other graduation mark sheet of All Years and degree certificate.
 - M.A./M.Com./M.Sc. or any other post graduation mark sheet of first and second year & degree certificate.
 - Mark sheet of P.T.C./D.Ed./B.P.Ed.
 - Caste certificate, Validity Certificate, Non-creamy Layer Certificate (Latest).
 - Certificate of physically handicapped.
 - Certificate of active military servicemen or retired military service man.
 - Certificate of Divorcee/Widow, Certificate of Project/Earthquake affected.
 - Certificate of Sports and others (At University Level i.e. after XII).
 - Certificate of N.S.S./N.C.C. etc., Certificate of Freedom Fighter.
 - Medical Fitness Certificate.
 - Character Certificate.
 - Full time Teacher certificate from Education Officer, Certificate of Kashmir Migrant., Any other relevant certificate.
- (5) The Candidate having the university degree mark sheet showing grades instead of marks, should produce attested copy of the university concerned showing marks equivalent to the obtained grades in case code no is shown instead of subjects. List should be produced.
- (6) The Candidate is required to select one subject as the first teaching method in the application form. The candidate is required to select such a subject as teaching method which is taught at school level. Second subject (teaching method) will be allotted by the Director of SCE.
- (7) Student can opt either English or Hindi language as a teaching method.
- (8) Ragging is totally banned in the Institute/College. Anyone found guilty of ragging and/or abetting ragging is liable to be punished. The punishments depending upon the nature and gravity of the offence as prescribed under UGC act 1956 as further issued vide their draft notification No. F1-16/2007 (CPP-II) April 2009. All parents/students is required to sign the undertaking at the time of admission as attached with the admission form.

Fee Payment Rules

1st Year fee at the time of admission.

2nd Year fee: 1st September, 2024 - 15th September, 2024

A late payment fine of Rs. 100 per day would have to be paid after the due date.

(Management reserves the right to revise the fees charges at the commencement of the academic session)

Re-Admission Rules

If the fee is not paid within one month of the due date, the admission would stand cancelled and re-admission would be possible only on payment of Rs. 4000 as re-admission charge along with annual fee.

Scholarship Criteria

Following scholarships categories (upto 10% on first year fee) are available to the students of B.Ed. Courses:

Merit Scholarship – for those candidates having 80% and above in qualifying exam.

Sister Concession – applied if two real sisters are studying, then either of the two would get the concession.

Satyam Staff – for the daughter/ real sister of the Satyam staff.

Defence/ Army/ Paramilitary/ Indian Navy/ Police personnel's ward.

Doctors in Government hospitals/ Para medical staff of Government hospitals' ward.

**Special seats for physically challenged candidates (only with locomotor disability) or differently abled - Limited to a maximum of 5 seats in the given academic year

Admission Guidelines

- Eligibility : Only female students.
Graduate or Post Graduate in any stream with 50% marks for GC (General Category) and 45% marks for OBC/SC/ST.
- Application form : can be obtained in Person/by post from **Satyam College of Education, C-56A/14 & 15, Sec. 62, Noida (U.P.) by paying Rs. 500/-** in cash / D.D. payable at Noida.
- Registration : Filled in application form with all the attested testimonials / certificates is to be submitted.
- **Downloaded Application Form:** along with a DD/Cheque of Rs. 500/- should be sent in favor of **"Satyam College of Education"** payable at Noida.

Reservation Policy

Satyam College of Education provides the reservation to the selected categories for admission as defined by Uttar Pradesh Government. The seats reserved are as follows:

SC Candidates: 21%

ST Candidates: 2%

OBC Candidates: 27%



Shrimati Nathibai Damodar Thackersey Women's University, Mumbai Structure of Two years B.Ed. Program (Annual)

FIRST YEAR

1. Childhood and Growing Up
2. Contemporary India and Education
3. Critical Understanding of ICT
4. Learning and Teaching
5. Language Across Curriculum
6. Subject Education I (English/Hindi/
Mathematics/Commerce)
7. Subject Education II (Science/Social
Science/Economics)
8. EPC1: Skill Development Program
 - I. Micro-teaching
 - II. Integration Lesson
9. EPC2: Teaching -learning Competency
 - I. Reading and Reflecting on Texts
 - II. Preparation for constructivist teaching- learning
10. EPC3: Learning to use computer
11. EPC 4: Understanding the Self
12. EPC 5: Drama and Art in Education
13. EWF 1: Practice Teaching (4 Lessons)

SECOND YEAR

1. Assessment for Learning
2. Knowledge and Curriculum
3. Creating an Inclusive School
4. Gender, School and Society
5. Optional Papers
 - Guidance and Counselling
 - Human Right Education
 - Sustainable Development
6. EPC6: Research Project
7. EPC 7: Portfolio
8. EWF 2 : Practice Teaching (12 Lessons) and Internship (20 Weeks)

Program learning outcomes of B.Ed.

After completion of the B.Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners
10. Relate knowledge about gender, school and society with learning
11. Acquire basic understanding about new trends in education
12. Develop professional attitude towards teaching

Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

Course 1: Childhood and Growing Up

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

Course 2: Contemporary India and Education

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

Course 3: Critical Understanding of ICT

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

Course 4: Learning and Teaching

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

Course 5: Language across Curriculum

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development

Course 6: Subject Education I: Mathematics Education

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

Course 6: Subject Education I: Commerce Education

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally
4. Facilitate self-learning of Commerce
5. Promote cooperative learning

Course 6: Subject Education I: Hindi Language Education

उद्देश्य:- प्रस्तुत स्वयंपूर्णांग के अध्ययन के द्वारा विद्यार्थी शिक्षक हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा ।
हिन्दी भाषा विकास के बारे में बताएगा ।
हिन्दी भाषा अध्यापन के स्रोत बताएगा ।
हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा ।

Course 6: Subject Education I: English Language Education

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

Course 7: Subject Education II Economics Education

The student teacher will be able to-

1. Explain the nature and structure of Economics
2. Understand the aims of Economics education
3. Write instructional objectives of teaching of a topic
4. Establish correlation of Economics with other subjects.

Course 7: Subject Education II Social Science Education

The student teacher will be able to-

1. Explain the meaning, definition, nature and structure of Social Science
2. Understand the aims of Social Science education
3. Plan for imbuing values through Social Science teaching
4. Write instructional objectives of teaching of a topic
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development

Course 7: Subject Education II Science and Technology Education

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

Course 8: Assessment for Learning-

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences
2. Use various types of feedback for improving learning
3. Develop and maintain a comprehensive and consolidated learner profile

Course 9: Knowledge and Curriculum

The student teacher will be able to-

1. Describe epistemological bases of modern child centred education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSE /ICSE Boards and Text book Bureau
6. Explain the determinants of curriculum development
7. Select and develop the proper learning resources.

Course 10: Creating an Inclusive School

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process

Core Course 11: Gender, School and Society

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

Optional course 12: Guidance and Counselling

The student teacher will be able to-

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

Optional course 12: Human Rights Education

The student teacher will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions and NGO'S in human right education
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India
5. Develop various teaching strategies for human rights education.

Optional Course 13: Sustainable Development

The Student teacher will be able to-

1. Explain the meaning and concept of sustainable development.
2. Become aware of sustainable development goals (SDG).
3. Promote various strategies for sustainable development.



Library

To keep an update with the latest happenings and to correlate it to history, merging it with technology the students need the resource of information. The Library of the Institute uses Open Source Library Management Software -KOHA which also has Web Based Online Public Access catalogue (Web OPAC). Library has Membership of N-List for e-journals, e-Shodh Sindhu, Shodhganga, e-books etc.,. The library at SCE maintains the record of the entire requirement to cater to the need of students. It has incorporated collections of prints, visuals, and creative resources which are systematically organized with different sources from India and abroad. The list of books is being upgraded as per the requirement from time to time.

Language Laboratory

SCE is well equipped with ORELL DIGITAL LANGUAGE LAB with the capacity of 25 students. ODLL is a professionally engineered, comprehensive and user-friendly language learning software by ORELL, India. It offers the instructor an opportunity to not only teach efficiently but also monitor the progress of each students individually. For the learner, it offers an interactive learning experience as well as the opportunity to self-evaluate her progress.

ICT Laboratory

SCE ICT Lab is very well equipped with desktops, interconnected in a Local Area Network with a central server system. The campus is Wi-Fi enabled. Unique login IDs have been issued to students and the faculty for access. It has a full-time system administrator. Students make effective use of ICT lab in planning of their lessons and nurture technical skills.

Science Laboratory

Science lab provides an opportunity to bring theory into practice. The laboratory is fully equipped with required equipment. Students get a first-hand learning experience by performing various experiments on their own. Students are made to use the models and understand different scientific theories and concepts.

Mathematics Resource Centre

Mathematics resource Centre acts like a concomitant between teacher and students and provides an opportunity to understand and discover the beauty, importance and relevance of mathematics as a discipline. SCE has a well-equipped Mathematics resource centre for its trainee teachers assisting them to become good mathematics teachers.

Social Science Resource Centre

Satyam College of Education possess well equipped and fully functional Social Science Resource Centre. Social studies resource centre provides a quick and ready functional environment which not merely provides theoretical but also practical knowledge.

Curriculum Laboratory

Curriculum lays the foundation for comprehension of principles of education. To acquaint budding teachers with aspects of education and its application with the students, SCE provides for curriculum laboratory in the premises to understand the mind and behavior of the child in depth.

English and Hindi Resource Center

English and Hindi resource centers provides an aura to the students to practice and apply the knowledge and concepts learnt in the above subject. Students are made to prepare teaching aids and language games which are displayed in the resource center.

Commerce and Economics Resource Center

Commerce and Economics resource centers acts provides an environment to the students to practice and apply the knowledge and concepts learnt in the above subjects. Students are made to prepare teaching aids which are displayed in the resource center.

Seminar Hall

A panorama of events is planned and organized by SCE throughout the year and to cater to these events' SCE has its own seminar hall with capacity to accommodate all students. Seminar hall is effectively used by students to make presentations and organize events to master upon management and organizational skills.

Facilities @ SCE

Bachelor of Education (B.Ed.)



Sports

Overall physical development is essential for mental development of the students which would in turn enable them to come up with innovations and creations. SCE is dedicated towards providing amenities for overall growth of the students. The campus building is dedicated for playing fields and indoor sports area.

In Campus Hostel

SCE is a only for girls college and the students coming from different regions of India and studying at Satyam have a privilege of well-secured homely atmosphere in the in-campus hostel of SCE which can accommodate almost 80 students. The students can avail this opportunity on first come first serve basis, others would have to opt for our outside hostel facility and transportation.

Canteen

The college canteen serves hygienic and good quality food with a wide variety of availability of snacks at a reasonable price and also has a seating capacity of 50 students at one point of time.

Wi fi Campus

Internet has become a very powerful tool. Moreover, wireless connectivity helps in overcoming the restrictions of seating capacity in computer labs and helps the students to stay updated with the happenings anywhere in the world. SCE has wifi connectivity in all its classrooms & Labs.

Lift

SCE Campus is equipped with Lift facility for their student. Two Lifts, of High quality with regular maintenance for convenience of the Students and Staff are available.

Smart Board

Smart boards are installed in the college, this amazing technology not only enhances the way teachers teach, but it also enhances the way students learn. It provides students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different learning styles.



Events

Bachelor of Education (B.Ed.)



Events

Bachelor of Education (B.Ed.)

Events for the students reflect that the institute's atmosphere, pupils and teachers alike consider college events important in many ways. SCE also hosts events which break the routine and where pupils can meet Professionals from the field of education. At Satyam Institute, encouragement for students' participation is maximum for their multidimensional development. National and State level platforms are provided for different fields like National Seminars and Workshops, Sports, Essay-writing, Quiz Competition, Campaigns, Nukkad-Natak, Skit/ Street Play, Creative Workshop Judgement, Drama and Art in Education. The events organised in 2021-22 are as follows:

- ✦ Balika Diwas
- ✦ World Braille Day
- ✦ Workshop on Low Cost Science Teaching Aids
- ✦ National Youth Day
- ✦ World Environment Day
- ✦ National Science Day
- ✦ Guest Lecture on Financial Awareness
- ✦ Convocation Ceremony
- ✦ Extempore on Bicycle Day
- ✦ World Earth Day
- ✦ World Book and Copyright Day
- ✦ Exhibition of different Cultures
- ✦ Guest Lecture on Enhancing Vocabulary
- ✦ Science, Mathematics and Commerce Exhibition
- ✦ Y-Break Yoga Activity
- ✦ Alumni Meet
- ✦ International Yoga Day
- ✦ World Population Day
- ✦ Fire Mock Drill
- ✦ Rally on Ghar Ghar Tiranga
- ✦ Workshop on Microsoft Excel
- ✦ National Nutrition Day
- ✦ International Literacy Day
- ✦ Suicide Prevention Day
- ✦ Mindfulness Day
- ✦ Teacher Induction Programme
- ✦ Workshop on An Introduction to Theatre
- ✦ International Day of Peace
- ✦ Rally on Bachegi Beti to Badhegi Beti
- ✦ Eye Health Check
- ✦ Health Check Up
- ✦ Blood Donation Camp
- ✦ National Unity Day
- ✦ Debate Competition on Janjati Gaurav Diwas
- ✦ Constitution Day
- ✦ World Computer Literacy Day
- ✦ International Anti-Corruption Day
- ✦ International Human Rights Day



Convocation 2021-22

Bachelor of Education (B.Ed.)

Graduation ceremony was held for the session 2020-22 on 30th March, 2022 to acknowledge the efforts of the students and appreciate them by conferring their degrees. We were honoured to have Hon'ble Prof. (Dr) Ujwala Chakradeo, Vice-Chancellor, SNDT Women's University, Mumbai, who graced the ceremony with her auspicious presence.

It was presided by Chairperson ma'am Ms Sneh Singh ma'am and Mr. Pradeep Gupta Sir along with the Principal and HOD of SCE/SFI & SJMC. Total 87 students graduated and 56 students received the degrees. Radhika Awasthi was given the award of overall topper in academics in the ceremony and whole ceremony was full of enthusiasm and zeal.



Navya 2022

Bachelor of Education (B.Ed.)

An Annual Day celebration is when an organisation celebrates another year of its being, and appreciates the students' achievements in all curricular, co-curricular and extracurricular activities conducted throughout the year. Satyam College of Education organises its annual fest "Navya" every year to nurture the hidden talents of the students. Participation is invited from other colleges for the events like nukkad natak, solo singing, group dance, duet contemporary dance and solo dance. Navya was held on 25th March, 2022 with great pomp and show. Principals and Directors of reputed schools, colleges and different organization of Delhi and NCR were invited as the Guest of Honors



Celebrations @ SCE

Bachelor of Education (B.Ed.)



At SCE we ensure that each day is cherished and celebrated with glory and grace. To make each day memorable celebrations do not halt at Satyam and that makes our students versatile and equipped with all the skills required. Annual Carnival of Satyam Group of Institutions is the most awaited grand event of the year, in which students get full opportunity to participate in various inter-schools and inter-colleges competitions like Sports, Stall Management, Dance Shows, Exhibition Organization, Nukkad-Natak under the active supervision of the faculty and Students of SCE with colourful and beautiful performances. In Satyam Institute various educational trips and excursions are also planned every year. International book fair, National Science Museum, Mother dairy Plant, Nehru Planetarium, a trip to NCERT and number of Historical monuments of Delhi add more realistic educational relevance in the curriculum of Bachelor of Education. The celebrations during 2019-20 which were scheduled and successfully conducted despite of online mode are as follows:

- ✦ Lohri
- ✦ Republic Day
- ✦ Basant Panchami
- ✦ International Women's Day
- ✦ Holi Celebration
- ✦ Annual Fest- NAVYA
- ✦ Azadi ka Amrit Mahotsav
- ✦ Independence Day
- ✦ Ganesh Chaturthi
- ✦ Teachers Day
- ✦ National Nutrition Day
- ✦ International Literacy Day
- ✦ Hindi Diwas
- ✦ International Day of Democracy
- ✦ Pot Decoration Activity
- ✦ Folk Dance Competition
- ✦ Gandhi Jayanti
- ✦ Navratri Garba
- ✦ Diwali Celebration- Diya/Bandanwar making
- ✦ Freshers Party & Farewell Party
- ✦ Children's Day
- ✦ Christmas Day



Orientation 2022 (Induction Program)

Bachelor of Education (B.Ed.)

Orientation programme in Satyam College of Education is an age-old tradition followed religiously every year to orient and acquaint new batch of students with objectives of B.Ed. Programme. Two days Orientation programme was successfully conducted.

Eminent speakers from esteemed organizations invited to orient students with industry and its expectations this year were Ms Anshu Srivastava, NIEPA, Delhi and Ms Swapna Nair, Principal, Arwachin International School, Delhi.

New batch of students were given a tour of the campus to familiarize them with premises, facilities and functioning of the Institute. The orientation Programme came to its conclusion with inspiring words by the Principal, SCE.



We are really grateful of the highly prestigious schools of NCR for providing our students a wonderful opportunity of learning through Collaborative, Constructivist and Cooperative techniques of Teaching. SCE students gain marvellous experience of advanced and innovative approaches of Teaching Learning process in various prestigious schools of NCR, during their two years Internship Programme.

The opportunity providers are as follows:

- ASPAM Scottish School, Noida
- Arwachin Public School, Ghaziabad
- Cambridge School, Indirapuram
- Deep Memorial School, Ramprashtha, Ghaziabad
- Dharam Public School, Noida
- G D Goenka School, Greater Noida
- G.S Modern School, Noida
- Grads International School, Noida
- Indirapuram Public School
- Karl Huber School, Noida
- Mohan International School, Noida
- Noida Education Academy, Noida
- Raghav Global School, Noida
- Rajkiya Balika Inter College, Noida
- Yadu Public School, Noida



Satyam College of Education has an excellent placement record; it organizes Campus Placement Week for second year students in its premises. The Placement Cell of the Institute coordinates with many reputed schools of Delhi/NCR to provide maximum job opportunities to students. The Institute makes sure that all the students are trained, provided guidance and opportunities for placement.



Opportunity providers to the new talents:

ASPAM Scottish School, Noida
Arwachin Public School, Vasundhara
Cambridge School, Indrapuram
DPS, Guatam Budh Nagar
Global Indian International School, Noida
Grads International, Greater Noida
Heritage Public School, Noida
Indirapram Public School
Karl Huber School, Noia
Maharaja Agrasen, Vasundhara

Manav Rachna International School, Noida
Nehru World School, Ghaziabad
Nilgiri Public School, Noida
Raghav Global School, Noida
Radiant Academy
Sapphire International School, Noida
Seth Anadram Jaipuria School, Vasundhara
Uttam School for Girls, Ghaziabad
Yadu Public School



HEADS



**Dr. Bineeta Agrawal
(Principal)**

Experience: 29 Years
Qualification: B.Sc., MA(English),
M.Ed., Ph.D.(Education),
Panjab University, Chandigarh



**Ms. Preeti Goel
(Head Industry & IQAC coordinator)**

Experience: 23 Years
Qualification: Master's Degree
in Education, (M.Ed.), M.Phil. in
Education. PGDHE and MBA (HR)
Ph.D. In Education (Pursuing),
Sharda University



**Ms. Neha Aggarwal
HOD (Academics)**

Experience: 12 years
Qualification: M.Sc. (Math.)
M.Ed., U.G.C (NET),
University Topper in B.Sc.
Ph.D. In Education (Pursuing),
Punjab University

FACULTY MEMBERS



**Ms. Vandana Verma
Asst. Professor**

Experience: 9 years
Qualification: M.A(English)
M.Ed,UGC (NET)



**Dr. Jyotsna Kohli
Asst. Professor**

Experience: 13 Years
Qualification: B. Ed., M. Ed.,
UGC NET (Education), M. Sc
(Chemistry), Ph. D. (Chemistry)
Allahabad University



**Ms. Ruby Tyagi
Asst. Professor**

Experience: 9.5 Years
English (Hons), M.A (English)-
Gold Medalist, M.Ed, UGC NET
(Education),
Ph.D. In Education (Pursuing),
Amity University



Ms. Roopali Chandra
Asst. Professor

Experience: 5 Years
M. Ed. , UGC NET qualified,
UPTET qualified, Pursuing Ph. D.
from Babu Banarasi Das University
Lucknow



Ms. Bhavna Agarwal
Asst. Professor

Experience: 16 Years
M.A. (History)- Gold Medalist,
Applied M.Ed, NET (Education)



Ms. Jyoti Dhor
Asst. Professor

Experience: 7 Years
M.A HINDI, M.Ed., UGC NET
in education,pursuing Ph.D.
from Amity University



Mr. Kushal Chand Bharti
Asst. Professor (sports)

Experience: 10 Years
B.P.Ed.-Physical Education
& M.P.Ed., Lucknow University



Mr. Vishal Joseph
Librarian

Experience: 22 Years
MLIS (IGNOU),
UGC-NET Qualified



Mr. P.N. Sharma
Office Suprintendant



Mr. Pramod Chaudhary
Administrative Officer



Mr. Lalit Singh
Account Officer



Mr. Laxman Rawat
System Administrator (IT)



Ms. Deepti Mishra
Office Assistant



Mr. Yahsveer Singh
Assistant Manager
(Office & Liaison)



Ms. Preeti Chauhan
Admission Manager



Ms. Asha Singh
Hostel Warden



Mr. Snehil Gupta
Office Assistant



Rakhi Khanduri (2009-10)
(President, Alumni Association)

“SCE has taught me multiple things, one of which is that leadership is an action, not just a position. I am grateful for all the opportunities that were given to me at SCE and can confidently say that they have shaped me to become who I am today. The teachers at SCE have always made a valiant effort to bring out the best in every student. Their effort and guidance has helped everyone to do their best and achieve great things in their lives. I am grateful to everyone at SCE and will always cherish the memories I made there.”

“Satyam College of Education is an opportune place to get the right kind of education. It sculpts the character of the person and paves remunerative opportunities for its students. The institution nurtures its students and makes them proficient in each aspect so they can be well suited citizens of the global world. The curriculum of this foundation is broad and balanced which satiates the demands of the modern era. Moreover, the faculty always extends their helping hand to surmount all sorts of stumbling blocks and they put their head and heart in carving their pupils' future. I have been really privileged to be a part of this worthy establishment.”



Inderpreet Kaur (2008-09)
(Secretary, Alumni Association)





Anuradha Chakraborty (2020-22)

“ I consider myself fortunate to have enrolled in the B.Ed. course at Satyam College of Education. Here, I could hone and develop the right skillset and mindset required for a new age teacher. Satyam provides high quality facilities and a congenial atmosphere for an individual to grow as a teacher ready for the 21st century. Satyam provides access to multiple platforms to nurture other interests, as holistic development is a cornerstone of the experience at Satyam. The institutional goal is to develop teachers who are multi-dimensional. I would say it is the right place to excel! The faculty is very supportive and the exposure I got through them will be an asset for my teaching career going forward. Best regards,

”

Garima Suri, (2018-20)

TGT, Sapphire International school



“ Someone said it right," Learning never stops, no matter the age". All you need is the mental strength to excel at it. Satyam college of education is one such specialised institution, which not only empowers you with the knowledge, but equips you with an armour to find your inner strength.. This can be experienced through variety of workshops , seminars and many more curricular activities. My 2 year journey at Satyam college of Education turned out to be a lifetime achievement... The learning experiences of the faculty certainly helps one to overcome the difficulties and climb the ladder step by step. .. Life may or may not give a second chance but being a part of Satyam , helps you to get rid of the fear of failure while it guides you to stand out in the crowd , even after a fall!

”

B.Ed/ CTET/ MBA/B.Sc



Sanchari Bhattacharjee (2019-21)

PGT ECONOMICS, Grads International School

“ Satyam College of Education, Noida (affiliated to SNDT Women's University, Mumbai) is one of the highly recommended NAAC accredited B.Ed colleges in NCR. The environment is absolutely learner friendly and provides a wide range of opportunities to its students not only in the course related areas but also for a holistic development where they focus on both curricular as well as co-curricular fields. Students are provided with experiential learning which focuses on constructivism. The experience and the up-to-date knowledge gained from the reputed college faculty is definitely highly fruitful in the teaching profession.

”



SWEDA R NAIR (2020-22)
St. Mary's Public School, New Delhi

“Plenteous opportunities, valuable achievements and a fruitful learning for life is what I gained from Satyam College Of Education. Throughout my academic session I had come across many challenges but every time I had come across one I always had my teachers around, who motivated and pushed me to go beyond my limits and accomplish what I once thought was out of my reach. SCE is undoubtedly such a platform where your inner talents and potentialities get nurtured. Our college has well equipped me with the necessary skills and talents required to shine as a Teacher and to manage both curricular and co-curricular activities simultaneously with efficiency. All that I learned from SCE is helping me a lot in my professional front. My future teachers are assured that by joining SCE you've unequivocally made the rightest choice of your academic life. And by the time you reach towards the end of the course each one of you will be trained and well molded into a confident, quick-witted and talented teacher. I am truly grateful and indebted to my Principal mam, HOD mam and all my lovely and supportive teachers for all the guidance, motivation, scoldings, love and all the wonderful opportunities that you gave us.

”

Mishu Goyal (2018-20)
Aspam Scottish School, NOIDA



“Satyam College of Education, NOIDA has laid a very strong foundation for me in my career. It aims at achieving excellence in educational field by providing groomed teachers in the society. It's an institution which gives student a holistic approach to life by providing exposure to scholastic as well co-scholastic spheres. The faculty here is highly knowledgeable, devoted, and hardworking, always ready to support, guide and motivate the future teachers. The college has sound infrastructure and is equipped with all the basic facilities. The college library is highly beneficial as it has all the books available in sufficient numbers required for gaining knowledge. My journey with Satyam has been a memorable one. I learned all the skills which are a prerequisite for becoming a good teacher. Thanks to Satyam!!!

”



Deepali Verma (2020-22)
Aspam Scottish School, NOIDA

“Life in SCE was nothing less than a roller coaster ride, full of ups and downs one can imagine. But throughout the journey, I have learned a lot. It has provided me with some great opportunities which helped me improve myself in every aspect as a student, as a senior, as a friend, as a sportsperson, as a leader, and most importantly as a professional teacher. Experience in SCE has helped me sharpen my skills in the field of education where I could practice and learn. In all, I had a great learning experience and have learned some very important life lessons which will help me to grow in the future as well.

”

Satyam

GROUP OF INSTITUTIONS

Empowering women through education

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SATYAM COLLEGE
OF EDUCATION



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EXIT